#### **CHILDREN AND YOUNG PEOPLE SURVEY 2024**

SHEU: Schools Health Education Unit.

## 2024 find out more about

#### YOUR PUPILS' HEALTH AND WELLBEING

"A free, comprehensive data collection tool that provides important information about our school community and their views."

"This data is rich and covers a vast number of topics that are crucial for us to collect student voice around. This is so helpful for our understanding of the lived experiences of our students."

## Take part to help target planning

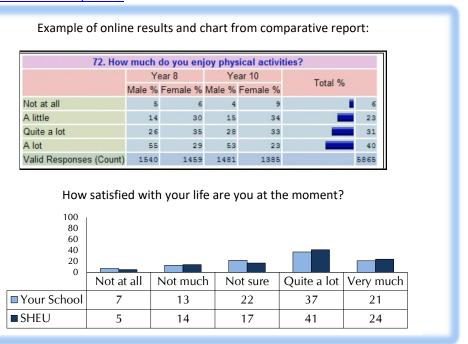
The SHEU survey is a tool for schools to use which provides data that can inform curriculum content, evidence for Ofsted, methods of lesson delivery, empower schools to better meet the needs of their pupils. What's in the Survey? <a href="http://sheu.org.uk">http://sheu.org.uk</a>

The questionnaire contains items that can be divided into themes:

At Home: Being Healthy: Physical Activity: Alcohol, Smoking and other Drugs: Safety including Bullying: Internet: Enjoying and Achieving: Emotional Health and Wellbeing: Relationships and Sexual Health [Secondary - Primary 'Growing up']

Example of online results @ www.schoolsurveys.co.uk

SECONDARY



#### Each school will receive reports comparing their pupils with the wider SHEU results

"It is a user friendly, easy to administer, thorough survey and the results provide valuable insights into the lives of our students."

"It gave us useful data for our Year 8 and 10s that we could use to disprove hearsay around alcohol and drug usage"

"We also use the data to target staff PSHE and RSE training needs and to tie into our wider PD delivery, including external speakers that may be needed linked to issues which are flagged"

Have you registered your school or college to take part?

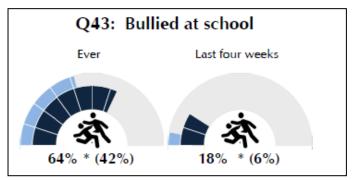
## PUPIL VOICE

The online survey is aimed at Year 4, Year 6, Year 8, Year 10 and Year 12 students. If you would like to survey additional year groups (5, 7, 9, 11) you can do so without additional cost Survey is completed during school time (within an hour session).

Repeat surveys provide the school with valuable information about the changing nature of the student population and evidence of impact regarding interventions or curriculum changes.

# Potential for comparisons within groups: Self-harm vs. Never self-harmed (secondary) Feel unsafe at playtime (primary)

	Q42: Top 5 worries			
	SelfHarmed	Not Self Harmed		
The way they look	85%	44%	I	
Exams and tests	73%	63%	•	
Their mental health	69%	28%	I I	
Problems with friends	63%	35%	I •	
Their physical health	60%	35%	•	



- 61% of secondary students who weren't happy with life had low self-esteem compared with 11% of students who said they were happy with life at the moment
- 56% of secondary students who weren't happy with life were afraid of going to school because of bullying at least 'sometimes' compared with 22% of students who said they were happy with life
- 28% of secondary students who weren't happy with life said they were overweight compared with 9% of students who said they were happy with life
- 54% of secondary students who weren't happy with life worry about family problems compared with 18% of students who said they were happy with life

### NO COST TO YOUR SCHOOL

"The survey was impressive. Useful information, quick results, easy to understand graphs, the breakdown of information was presented well. It's very rare to be able to compare data with that of other schools. There are clear benchmarks we can compare our kids to. It was very, very useful. The school used the data and took a number of actions to address it, including peer mentoring, Extended Schools, running an anti-bullying group, and work around developing aspirations, role-models and self-esteem. It also confirmed positive aims of the school, e.g. that pupils feel bullying is taken seriously and is acted upon." Deputy Head Secondary School

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